

## MINIMUM GRADUATION REQUIREMENTS

Per State of Connecticut Public Act 42.12, commencing with the class of 2023, and for each graduating class thereafter, the following twenty-five (25) credits are necessary to graduate:

Graduation Requirements Class of 2022		Graduation Requirements Class of 2023, 2024, 2025	
English	4 Credits	<b>Humanities: 9 Credits</b>	<b>HM</b>
Math	3 Credits	English	4 Credits
Social Studies	3 Credits: including .5 Civics and 1.0 US History	Social Studies	3 Credits: including .5 Civics and 1.0 US History
Science	3 Credits:	Fine Arts	1.0 Credit
Vocational/Fine Arts	1 Credit	Humanities Elective	1.0 Credit
PE/Health	2 Credits	<b>Science, Technology, Engineering and Mathematics: 9 Credits</b>	<b>STEM</b>
Additional Electives	7 Credits	Mathematics	3 Credits
<b>Total</b>	<b>23 Credits</b>	Science	3 Credits
		Science, Technology, Engineering, Mathematics and Business Electives	3 Credits
		<b>World Language</b>	1 Credit
		<b>Physical Education and Wellness</b>	1 Credit
		<b>Health &amp; Safety Education</b>	1 Credit
		<b>Mastery-based Diploma Assessment (Performance)*</b>	1 Credit
		<b>Electives</b>	3 Credits
		<b>Total</b>	<b>25 Credits</b>

The .5 lab credit associated with some L2 Algebra I, L2 Geometry and L2 Algebra II courses cannot be used towards the 3-credit Math requirement, but can be used towards overall graduation credits and STEM elective credit. An Algebra I course taken at Lyme-Old Lyme Middle School will appear on the Lyme-Old Lyme High School transcript and will count towards the CT State Required (3) years of Math to graduate from LOLHS but it will NOT count towards the required 25 credit graduation requirement. Students are required to participate in 25 credits worth of classes at LOLHS.

## **\*21<sup>st</sup> CENTURY SKILLS LEARNING EXPECTATIONS and PERFORMANCE GRADUATION REQUIREMENTS**

The teachers and administration of LOLHS have identified the following **21<sup>st</sup> Century Skills** valued by our community:

- **Collaboration** – works and participates effectively as a member of a group or community
- **Communication** – expresses self through a variety of modalities
- **Critical Thinking** – uses logical reasoning and technology to synthesize complex information and solve problems
- **Creativity and Innovation** – demonstrates ideas through creative and innovative application of skills

These four skill areas will serve as our Performance Graduation Requirement (PGRs), and methods (rubrics) have been developed to assess student achievement in each of these areas. Performance Graduation Requirements represent the 21<sup>st</sup> Century Skills and concepts that every graduate from Lyme-Old Lyme High School is expected to *know* and *demonstrate*.

Our mission is to help students develop these skills during their four years of high school. The faculty is committed to providing students with opportunities for development, and the scoring rubrics will be used as tools to communicate students' progress as they demonstrate growth on the four-point rubric scale. **The goal for each student is to demonstrate proficiency of each skill area and earn a minimum of a THREE (3) on each PGR rubric by the end of their high school career. The student will earn a .25 credit for each rubric they demonstrate proficiency in these skill areas at least once during their high school career which will complete their Master Based Diploma Assessment 1.0 credit required for graduation.**

The rubric score that a student earns for a Performance Graduation Requirement is independent from the student's grade in a specific course. The major component of any student's PGR score is the quality of that student's performance in meeting the specific expectation identified in the PGR and its performance standard. Ratings are designed to reflect performance standards that would apply beyond the given classroom and/or our school.

**In addition to the course requirements listed, the following additional requirements must also be met:**

<b>Area Assessed</b>	<b>Connecticut State Mastery Examination Goal Level in:</b>	<b>Alternatives if state wide mastery examination goal level is not met</b>
<b>Math</b>	<b>SAT: 530 on Math</b> On CT SAT School Day and subsequent SAT administrations.	70% in each of 3 years of math or equivalent on district comprehensive math assessment
<b>Reading</b>	<b>SAT: 480 on Evidence Based Reading &amp; Writing</b> On CT SAT School Day and subsequent SAT administrations.	70% in each of 4 years of English or equivalent on district comprehensive English assessment
<b>Writing</b>	<b>SAT: 480 on Evidence Based Reading &amp; Writing</b> On CT SAT School Day and subsequent SAT administrations.	70% in each of 4 years of English or equivalent on district comprehensive English assessment
<b>Science</b>	<b>Reach Proficiency on the NGSS Science Assessment</b>	70% in each of 3 years of science or equivalent on district comprehensive science assessment